



Advancing Art Education

**NAEA, The Council for Exceptional Children (CEC), VSA
Peter J. Geisser Special Needs Art Educator of the Year
Award Rubric**

Name of Nominee _____

This rubric should be used in scoring candidates for the Peter J. Geisser Special Needs Art Educator of the Year.

Given the variety of roles of NAEA members who can be nominated for this award, all candidates may not have expertise in each area.

Score Summary Box: After completing the scoring in each section below, summarize scores in this box:

Impact on Special Needs Students	
Scholarly Writing	
Research	
Professional Leadership	
Teaching	
Community Service	
Total Points (30 points possible)	

Impact on Special Needs Students:

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of achievement that has had a significant impact on students with disabilities and special needs.	5	
Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of achievement that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good record of achievement that has had some impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good record of achievement that has had a small impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited record of achievement that has had an impact on students with disabilities and special needs.	1	
Candidate shows no evidence of bringing distinction to the profession of special needs art education students.	0	

Scholarly Writing:

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of scholarly writing that has had a significant impact on students with disabilities and special needs.	5	
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Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of scholarly writing that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good and continuous record of scholarly writing that has had a significant impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good and continuous record of scholarly writing that has had a significant impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited and continuous record of scholarly writing that has had a significant impact on students with disabilities and special needs.	1	
Candidate has no record of scholarly writing that has had a significant impact on students with disabilities and special needs.	0	

Research:

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of research that has had a significant impact on students with disabilities and special needs.	5	
Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of research that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good and continuous record of research that has had a significant impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good and continuous record of research that has had a significant impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited and continuous record of research that has had a significant impact on students with disabilities and special needs.	1	
Candidate no record of research that has had a significant impact on students with disabilities and special needs.	0	

Professional Leadership:

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of leadership that has had a significant impact on students with disabilities and special needs.	5	
Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of leadership that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good and continuous record of leadership that has had a significant impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good and continuous record of leadership that has had a significant impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited and continuous record of leadership that has had a significant impact on students with disabilities and special needs.	1	
Candidate has brought no record of leadership that has had a significant impact on students with disabilities and special needs.	0	

Teaching:

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of teaching that has had a significant impact on students with disabilities and special needs.	5	
Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of teaching that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good and continuous record of teaching that has had a significant impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good and continuous record of teaching that has had a significant impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited and continuous record of teaching that has had a significant impact on students with disabilities and special needs.	1	
Candidate has no record of teaching that has had a significant impact on students with disabilities and special needs.	0	

Community Service

Candidate has brought distinction to the profession of special needs art education through an exceptional and continuous record of community service that has had a significant impact on students with disabilities and special needs.	5	
Candidate has brought distinction to the profession of special needs art education through an outstanding and continuous record of community service that has had a significant impact on students with disabilities and special needs.	4	
Candidate has brought distinction to the profession of special needs art education through a very good record of community service that has had some impact on students with disabilities and special needs.	3	
Candidate has brought distinction to the profession of special needs art education through a good record of community service that has had a small impact on students with disabilities and special needs.	2	
Candidate has brought distinction to the profession of special needs art education through a limited record of community service that has had an impact on students with disabilities and special needs.	1	
Candidate shows no record of community service that has had an impact on students with disabilities and special needs.	0	